



WSHP



Wyoming Society of Health-System Pharmacy

105th Annual WPhA/WSHP Convention June 3rd-5th, 2022 Cody, Wyoming



The University of Wyoming, School of Pharmacy, is accredited by the Accreditation Council for Pharmacy Education as a Provider of Continuing Pharmacy Education and designates these live knowledge-based or application-based activities for up to a total of 10.5 contact hours (1.05 CEU's) to pharmacists and pharmacy technicians who attend the program and complete an evaluation / program assessment. Course numbers, instructors, dates, times, and learning objectives are listed separately below.

WHO SHOULD ATTEND / TARGET AUDIENCE

Pharmacists and pharmacy technicians interested in completing ACPE approved educational programs to assist in their practice.

REGISTRATION

Registration is handled through the Wyoming Pharmacy Association <https://wypha.org>. Please register [here](#).

FEES / REFUND

Refunds will be made available on a case-by-case basis if the pharmacist or pharmacy technician is unable to attend the sessions.

ACTIVITY OVERVIEW

These educational programs examine a wide variety of clinical topics from regulatory requirements of the Wyoming Board of Pharmacy to clinical opportunities as listed by the topics. Programs provide either knowledge-based or application-based information which is noted for each activity.

METHODS AND CE REQUIREMENTS

This live activity consists of active participation and engagement during the presentations. Participants must complete the program evaluation provided at the session. The evaluation must be turned in by the end of the last session on Sunday June 5, 2022, 1:00pm Mountain time or via email to jpaintin@uwyo.edu by 10:00pm Mountain time. Evaluations that are not received by this time will not be honored and the participant will not receive credit.

CE credits awarded will be electronically uploaded to the CPE Monitor system within 4 weeks of the UW SOP continuing education group receiving fully completed assessments and evaluation forms.

FACULTY DISCLOSURE

As a provider accredited by ACPE, it is the policy of the University of Wyoming, School of Pharmacy continuing education group to ensure balance, independence, integrity, objectivity, and scientific rigor in all educational activities. A potential for bias may exist if a continuing education faculty member is affiliated with or has a financial interest in any ineligible organization(s) that may have a direct interest in the subject matter of the presentation or the selling, marketing, or distribution of products discussed in the presentation. Situations involving potential bias are not inherently problematic or unethical, but the prospective audience must be made aware of the affiliation or financial interest. It is intended that any potential bias be identified openly so that the audience is provided full disclosure of the facts and may form their own judgments about the continuing education activity content.

Faculty for this program have no known conflicts unless noted after the objectives for the associated program.

PRIVACY POLICY

Once you register for a program, your personal information is collected. However, this information is utilized for record-keeping purposes associated with verifying your participation in CE programs in accordance with our accreditation requirements. In addition, this information is used for marketing of other University of Wyoming CE programs. Under no circumstances is your personal information shared with/sold to any other party. You can opt out of receipt of any of our advanced program information at any time.

PROGRAM COORDINATOR

Jen Paintin
Program Coordinator
Postgraduate Education and Continuing Education
University of Wyoming
School of Pharmacy
jpaintin@uwyo.edu

WyPhA Contact

Director
E-mail information for program director@wpha.net

CE Programs

Saturday, June 4, 2022

8:15-8:30 – **Welcome**

8:30-9:30 – **Community-Based Antimicrobial Stewardship**

Leena Myran, PharmD, BCPS
Clinical Associate Professor of Pharmacy Practice
University of Wyoming, School of Pharmacy

Learning Objectives

Pharmacists/Technicians:

- Describe reasons for the development of antibiotic resistance
- Define antimicrobial stewardship
- Explain the importance of anti-microbial stewardship
- Identify common self-limiting infections
- List AMS interventions that could be integrated into your practice

Course number: ACPE # 0653-0000-22-006-L01-P
0653-0000-22-006-L01-T

(Knowledge-based) 1.0 contact hour (0.1 CEUs)

9:30-11:00 – **Two Decades Later: The Opioid Epidemic and Substance Abuse Disorder**

Michelle Marie Estevez, PharmD, DPLA, BCPS
Clinical Coordinator and Residency Program Director
Banner Health Wyoming Medical Center

Learning Objectives

Pharmacists:

- Describe current trends in controlled substance prescribing and substance abuse
- Summarize the social and financial impact of substance abuse disorder on healthcare
- Evaluate a medication assisted therapy regimen in the treatment of substance abuse disorder
- Discuss updates in prescribing requirements for medication assisted therapy
- Support the inclusion of pharmacists as part of an interdisciplinary approach in the prevention and management of substance abuse disorder

Technicians:

- Describe current trends in controlled substance prescribing and substance abuse
- Summarize the social and financial impact of substance abuse disorder on healthcare
- Discuss updates in prescribing requirements for medication assisted therapy

Course number: ACPE # 0653-0000-22-007-L08-P
0653-0000-22-007-L08-T

(Knowledge-based) 1.5 contact hour (0.15 CEUs)

11:00-11:30 – Break in Exhibit Hall/Poster Session

11:30-12:30 – Using Layered Learning to Achieve Information Technology Competencies

Facilitator: Linda Gore Martin, PharmD, MBA, BCPS, FASHP
Professor Emeritus
University of Wyoming, School of Pharmacy

Matthew Stanton, PharmD
Pharmacy Associate Director
Banner Health, Wyoming Medical Center

Leena Myran, PharmD, BCPS
Clinical Associate Professor of Pharmacy Practice
University of Wyoming, School of Pharmacy

Michelle Marie Estevez, PharmD, DPLA, BCPS
Clinical Coordinator and Residency Program Director
Banner Health, Wyoming Medical Center

Learning Objectives

Pharmacists:

- Define Layered Learning
- Identify information technology (IT) competencies/entrustable skills for introductory and advanced pharmacy students
- Apply current (2015) postgraduate year one residency goals and objectives to guide information technology knowledge in residency training

Technicians:

- Define Layered Learning
- Identify information technology (IT) competencies for introductory and advanced pharmacy students
- Identify which IT competencies technicians can teach to pharmacy students

Course number: ACPE # 0653-0000-22-008-L99-P
0653-0000-22-008-L99-T
(Knowledge-based) 1.0 contact hour (0.1 CEUs)

12:30-1:15 – Lunch in the Exhibit Hall

1:15-3:15 – Sticking to the “need to know” about immunizations in 2022

Jessica Papke, PharmD, BCPS
Clinical Assistant Professor of Pharmacy Practice
University of Wyoming, School of Pharmacy

Learning Objectives

Pharmacists/Technicians:

- Recommend appropriate vaccine(s) for special populations
- Summarize data for the new pneumococcal recommendations
- Recommend appropriate pneumococcal vaccine(s) for a patient
- Recommend the appropriate COVID vaccine(s) for a patient

Course number: ACPE # 0653-0000-22-009-L06-P
0653-0000-22-009-L06-T

(Knowledge-based) 2.0 contact hour (0.2 CEUs)

3:15-3:45 – Break in Exhibit Hall/Poster Session

3:45-4:45 – 2022 – Pharmacy Law Update

Matthew R. Martineau, PharmD
Executive Director
Wyoming State Board of Pharmacy

Learning Objectives

Pharmacists/Technicians:

- Identify the 2022 Legislative Changes:
 - SF0024 - Pharmacist and pharmacy technician practice
 - SF0101 - Epinephrine and naloxone administration authority
- Navigate the changes with the transition to the new PDMP system

Course number: ACPE # 0653-0000-22-010-L03-P
0653-0000-22-010-L03-T

(Knowledge-based) 1.0 contact hour (0.1 CEUs)

Sunday, June 5, 2022

7:30-8:00 – Welcome

8:00-9:00 – Solving Problems: Utilizing Community Health Equity Characteristics

Stevi Sy, PharmD, MSHSA

Learning Objectives

Pharmacists/Technicians:

- Understand the facts and principles of health equity characteristics and the ways in which they impact health outcomes
- Review health equity indicators from the Wyoming Community Equity report series and highlight unique themes for Wyoming populations
- Provide examples of health equity improvements that were undertaken because of this series and the impacts these improvements had on patient outcomes

- Discuss how health equity data and resources can be utilized in pharmacy care settings and how to build a targeted intervention to improve health care disparities

Course number: ACPE # 0653-0000-22-011-L04-P
0653-0000-22-011-L04-T
(Knowledge-based) 1.0 contact hour (0.1 CEUs)

9:00-10:00 – **Burnout, Patient Safety and the Road to Resiliency**

Kristen Jones, PharmD
Pharmacy Risk Management Consultant
Pharmacists Mutual

Learning Objectives

Pharmacists/Technicians:

- Identify signs and symptoms of professional burnout
- Explain the impact of burnout on professional practice and patient safety
- Describe methods to mitigate burnout and improve well-being
- Develop individual practice to foster resiliency and self-care

Course number: ACPE # 0653-0000-22-012-L05-P
0653-0000-22-012-L05-T

(Knowledge-based) 1.0 contact hour (0.1 CEUs)

10:00-10:15 – **Break**

10:15-11:15 – **ASHP Foundation Pharmacy Forecast**

Anne Policastri, PharmD, MBA, FASHP, FKSHP
Director, Affiliate Relations
American Society of Health-System Pharmacists (ASHP)

Learning Objectives

Pharmacists/Technicians:

- Describe the methods for development of the 2022 ASHP/ASHP Foundation Pharmacy Forecast Report
- List the 2022 ASHP/ASHP Foundation Pharmacy Forecast Report's domains of focus
- Discuss the recommendations from the 2022 ASHP/ASHP Foundation Pharmacy Forecast Report
- Discuss the gaps between respondents' assessment of the likelihood of future events and pharmacy departments' preparedness to respond to those events

Course number: ACPE # 0653-0000-22-013-L99-P
0653-0000-22-013-L99-T

(Knowledge-based) 1.0 contact hour (0.1 CEUs)

11:15-12:15 – Leadership Training – Conflict Management. How Leaders Handle Conflict

Jon Kinder
Director of Sales
Smart-Fill Management Group, Inc.

Learning Objectives

Pharmacists/Technicians:

- Explore how leaders manage expectations
- Explore and gain a better understanding of leader's responsibilities
- Identify ways the leader's influence to inspire their people, motivate their staff, inspire loyalty, and challenge their people to produce their best work

Course number: ACPE # 0653-0000-22-014-L04-P

0653-0000-22-014-L04-T

(Knowledge-based) 1.0 contact hour (0.1 CEUs)