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104th Annual WPhA/WSHP Convention
June 25-27, 2021
Saratoga Hot Springs Resort
Saratoga, Wyoming

WYPHA.ORG

The Wyoming Pharmacy Association has been in existence for over 100 years. The group is made up of pharmacists and pharmacy technicians from all different pharmacy practices, including academia. We are a grassroots organization that is fueled by members' passion for the profession.

Address: PO Box 9, Wheatland, WY 82201

Phone: 307-331-2669

Email: director@wpha.net

Wyoming Pharmacy Association

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Wyoming Center
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**Thank you for attending the 2021 summer meeting
and supporting the
Wyoming Pharmacy Associations**

11:15-12:15 – **Working with Your Team: Role of Personality Preferences**

Linda Martin, PharmD, MBA, BCPS, FASHP
 Professor Emeritus
 University of Wyoming

Mary Walker, RPh
 Retired Executive Director at WY State Board of Pharmacy

Learning Objectives:

Pharmacist:

1. Utilize the leadership wheel assessment to identify personal personality preferences under normal and stressful conditions
2. Apply the results to examine their leadership style
3. Utilize the results to interpret potential sources of conflict between team members
4. Utilize the results when selecting new team members
5. Examine where applying non-preferred preferences may benefit a situation

Technician:

1. Utilize the leadership wheel assessment to identify their personal personality preferences under normal and stressful conditions
2. Apply the results to examine their strengths as a team member
3. Utilize the results to interpret potential sources of conflict between team members
4. Examine where preferred and non-preferred preferences can develop leadership skills

Course number: ACPE # 0653-0000-21-016-L04-P // 0653-0000-21-016-L04-T (Application based)

NOTES:

Friday June 25

		Room
1:00-5:00pm	Vendor Set-up	Silver Saddle
2:00-3:00pm	Executive Director interview	Aspen
3:00-5:00pm	Registration	Silver Saddle
5:00-5:45pm	WPhA Board of Directors Meeting	Terrace
6:00-8:00pm	Welcome Reception with Vendors	Silver Saddle
8:00-9:00pm	Jeopardy	Platte River

Saturday, June 26

7:00-8:00am	Breakfast	Terrace
7:00-8:00am	Registration	Silver Saddle
7:30 – 8:00am	WSHP Meeting	Terrace
8:00 – 8:30	Second WSHP Meeting	Terrace
8:30 – 10:30am	Woman’s and Men’s Health	Platte River
10:30-11:00am	Break/Networking/Vendor Interaction	Silver Saddle
11:00am-12:00pm	New Era for Migraines: Emerging Therapies for Treatment and Prevention	Platte River
	<i>Concurrent</i>	
11:00am-12:00pm	Updating in Vancomycin Dosing: AUC, MIC, PK/PD	Aspen
	<i>Concurrent</i>	
12:30-1:00pm	Lunch	Terrace
1:00-3:00pm	Immunizations: Side Effects, Adverse Reactions, and Vaccine Hesitancy	Platte River
3:00-3:30pm	Break/Networking/Vendor Interaction	Silver Saddle
3:30-4:30pm	Partnering with Diabetes Self-Management Education and Support (DSMES) Programs: Benefits, Barriers, and How State Contractors May Help	Platte River

Saturday, June 26

		Room
4:30-5:30pm	Medical Emergencies: Pharmacists role in preparing the patient for evacuation	Platte River
5:30 – 6:15pm	WPhA Annual Meeting – Part 1	Platte River
6:15-7:00pm	Break	
7:00-8:30	Dinner and Awards	Beer Garden
8:30	Student Fund Action	Beer Garden

Sunday, June 27

7:00-8:00am	Breakfast	Terrace
7:15-8:00am	WPhA Meeting – Part 2/Officer Installation	Terrace
8:00-9:30am	Pharmacy Law	Platte River
9:30-11:00am	Easing the Pain an Opioid Alternatives for Acute Pain Management	Platte River
11:15am-12:15pm	Working with your team: Role of personality preferences	Platte River
12:15-1:00pm	Wrap up	
1:00	Travel safely	

9:30- 11:00 – Easing the Pain on Opioid Alternatives for Acute Pain Management

Courtney Looker, PharmD
PGY1 training at Cheyenne Regional Medical Center

Harrison Johnson, MS
Substance Use Disorder Clinical Pharmacy Specialist
U.S. Department of Veterans Affairs

Learning Objectives:

Pharmacist:

1. Describe the mechanisms of pain and types of pain
2. Discuss the background and current state of the opioid epidemic
3. Understand the mechanism of action, side effects, and role in acute pain management of alternative to opioids
4. Compare and contrast the various medication assisted therapy (MAT) options
5. Develop an appropriate treatment plan for patients with opioid Use disorder (OUD) given patient specific factors

Technician:

1. Identify therapeutic alternatives to opioids for the management of acute pain
2. Understand common adverse effects, therapeutic contraindications, and allergies of alternative medications to opioids
3. List common routes of administration, dosage forms, and strengths of medications used as alternative to opioids
4. Classify OUD based off DSM-5 criteria
5. Identify epidemiology and risk factors involving OUD

Course number: ACPE # 0653-0000-21-015-L08-P // 0653-0000-21-015-L08-P (Knowledge-based)

NOTES:

Sunday, June 27

8:00-9:30- **Pharmacy Law**

Matthew R. Martineau, PharmD, RPh
Executive Director
Wyoming State Board of Pharmacy

Learning Objectives

Pharmacist and Technician:

1. Identify the 2021 changes in the Wyoming Pharmacy Act Rules and Regulations
2. Identify the 2021 changes in the Wyoming Pharmacy Act Wyoming Controlled Substance Act and the Board's Rules and Regulations
3. Summarize the aspects of compliance/non-compliance related to these changes

Course number: ACPE 0653-0000-21-014-L03-P // 0653-0000-21-014-L03-T (Knowledge-based)

NOTES:



The University of Wyoming, School of Pharmacy, is accredited by the Accreditation Council for Pharmacy Education as a Provider of Continuing Pharmacy Education and designates these live knowledge or application based activities for up to a total of 12 contact hours (1.2 CEU's) to pharmacists and pharmacy technicians who attend the program and complete an evaluation / program assessment. Course numbers, instructors, dates, times, and learning objectives are listed separately below.

WHO SHOULD ATTEND / TARGET AUDIENCE

Pharmacists and pharmacy technicians interested in completing ACPE approved educational programs to assist in their practice.

REGISTRATION

Registration is handled through the Wyoming Pharmacy Association <https://wypha.org>

FEES / REFUND

Refunds will be made available on a case by case basis if the pharmacist or pharmacy technician is unable to attend the live (or virtual sessions).

ACTIVITY OVERVIEW

These educational programs examine a wide variety of topics from regulatory requirements of the Wyoming Board of Pharmacy to clinical opportunities as listed by the topics. Programs provide either knowledge based or application based information which is noted for each activity.

METHODS AND CE REQUIREMENTS

This live activity consists of active participation and engagement during the presentations. Participants must complete the program evaluation provided at the session. For those who are live and in person - the evaluation must be turned in by the end of the last session on Sunday June 27, 2021. If the evaluation is not turned in credit will not be provided. For those that are registered and attending virtually, the evaluation will be e mailed and must be returned via to Elliott Sogol at esogol@uwyo.edu by Sunday June 27, 2021 at 10:00pm Mountain time. Evaluations that are not received by this time will not be honored and the participant will not receive credit. Once received, attendees will be sent additional information and all attendees must complete an evaluation / assessment of each program they are receiving credit for.

3:30-4:30 – **Partnering with Diabetes Self-Management Education and Support (DSMES) Programs: Benefits, Barriers, and How State Contractors May Help**

Maureen Molinari, PhD, RD, CDCES, NBHWC
Department of Integrative and Functional Nutrition
Saybrook University

Learning Objectives

Pharmacist:

1. Define State of Wyoming Contractors Roles
 - a. Diabetes Prevention and Control Program Manager
 - b. State DSMES Coordinator
 - c. Wyoming Center on Aging
2. Describe and identify benefits of pharmacies partnering with DSMES programs
 - a. Benefits for patients
 - b. Benefits for DSMES
 - c. Benefits for Pharmacy
3. Describe and identify barriers for initiating partnerships
 - a. Time
 - i. Identify how state contractors may help
4. Identify and create next steps for individual programs

Technician:

1. Understand the role of State of Wyoming Contractors
2. Describe the benefits of the pharmacy partnering with DSMES programs
3. Describe the benefits that patients may have based on the partnership with DSMES

Course number: ACPE#0653-0000-21-012-L04-P // 0653-0000-21-012-L04-T (Knowledge-based)

NOTES:

Saturday, June 26

8:30 - 10:30 **Women and Men's Health**

Tonja Woods PharmD
Clinical Associate Professor University of Wyoming
Associate Dean

Olivia Salazar
PharmD Student
University of Wyoming

Learning Objectives

Men's Health Objectives

Pharmacist:

1. Understand pathophysiology related to erectile dysfunction (ED) and benign prostatic hyperplasia (BPH).
2. Identify goals of therapy when treating ED and BPH.
3. Describe appropriate pharmacologic and non-pharmacologic treatment approaches to ED and BPH.
4. Offer evidence-based decisions for treatment, provide counseling and recommend monitoring for patient specific scenarios.

Technician:

1. Become familiar with common causes of erectile dysfunction and benign prostatic hyperplasia.
2. Identify medications commonly used to treat ED and BPH by brand and generic names.
3. Recognize sensitive nature of disease states being treated and possible increased need for communication with patients e.g., insurance rejections, drug interactions, pharmacist counseling

Women's Health Objectives

Pharmacist:

1. Understand pathophysiology and presentation of menopause.
2. Differentiate risks and benefits of menopausal hormone therapy (MHT) and be able to differentiate appropriate treatment recommendations accordingly.
3. Distinguish between different contraception methods available and when they are used.
4. Understand pathophysiology of osteoporosis and risk factors for OP and fractures.
5. Provide pharmacologic and non-pharmacologic treatment recommendations for OP based on evidence.

Technician:

1. Recognize common signs and symptoms of perimenopause and menopause.
2. Assess medication safety issues and risk for errors considering many hormone products manufactured for treatment of menopausal symptoms and contraception.
3. Be mindful of changing days supply, formulary requirements with many hormone products

Course number: ACPE # 0653-0000-21-008-L04-P // 0653-0000-21-008-L04-T (Knowledge-based)

NOTES:

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11:00 – 12:00 **Updates in Vancomycin Dosing: AUC, MIC, PK/ PD**

Lauren Biehle Gory, PharmD
Clinical Assistant Professor of Pharmacy Practice

Learning Objectives

Pharmacist:

1. Discuss the updated recommendations in vancomycin dosing and monitoring.
2. Describe two methods of AUC:MIC vancomycin dosing optimization.
3. Apply an AUC calculation model to vancomycin dosing in a patient case.

Technician:

1. Describe the indications for vancomycin.
2. Identify adverse effects associated with vancomycin.
3. Describe characteristics of vancomycin dosing that make it complex.

Course number: ACPE 0653-0000-21-010-L01-P // 0653-0000-21-010-L01-T (Knowledge-based)

NOTES:

1:00 - 3:00 – **Immunizations: Side Effects, Adverse Reactions, and Vaccine Hesitancy**

Michelle Blakely, PhD
Assistant Professor of Social and Administrative Pharmacy

Linda Martin, PharmD, MBA, BCPS, FASHP
Professor Emeritus
University of Wyoming

Part I: *Vaccines: Answering the question of "Will it hurt me?"*

Learning Objectives

Pharmacist:

1. Explain the role of clinical trials and registries in identifying potential adverse effects of vaccines
2. Evaluate side effects and adverse reactions of vaccines
3. Utilize the Vaccine Adverse Event Reporting System (VAERS)

Technician:

1. Recall how potential adverse effects of vaccines are identified
2. Identify the common side effects and serious adverse reactions of vaccines
3. Explain the purpose of the Vaccine Adverse Event Reporting System (VAERS)

Part II: *COVID-19 Vaccine Hesitancy in the Cowboy State: What's a Healthcare Professional to Do?*

Learning Objectives

Pharmacist:

1. Define and differentiate between vaccine hesitancy, vaccine confidence, and vaccine acceptance,
2. Summarize the current state of vaccine administration data in Wyoming,
3. Describe the key approaches of communicating with vaccine hesitant individuals, and
4. Apply motivational interviewing strategies to communicate with vaccine hesitant individuals.

Technician:

1. Define and differentiate between vaccine hesitancy, vaccine confidence, and vaccine acceptance.
2. Summarize the current state of vaccine administration data in Wyoming.
3. Identify approaches for effective communication with vaccine hesitant individuals.

Course number: ACPE # 0653-0000-21-011-L06-P // 0653-0000-21-011-L06-T (Knowledge-based)